

Slater-Marietta Elementary

100 Baker Circle
Marietta, South Carolina 29661

Grades	PK-5 Elementary School	
Enrollment	523 Students	
Principal	Lindsey D. Cole III	864-355-2010
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	75	17	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Average	Unsatisfactory	No
2006	Average	Unsatisfactory	No

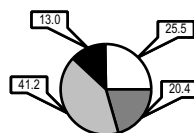
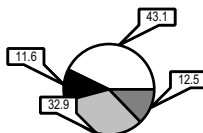
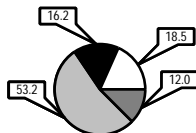
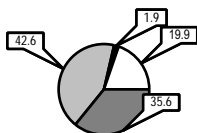
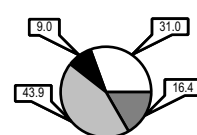
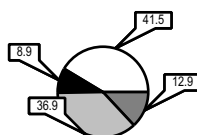
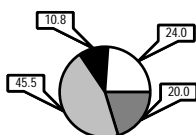
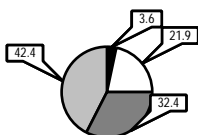
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	232	93.1	18.4	42.3	37.3	2.0	49.8	Yes	Yes
Gender									
Male	126	91.3	19.6	41.1	38.3	0.9	50.5	N/A	N/A
Female	106	95.3	17.0	43.6	36.2	3.2	48.9	N/A	N/A
Racial/Ethnic Group									
White	194	94.8	16.4	43.3	38.6	1.8	51.5	Yes	Yes
African American	21	95.2	36.8	47.4	15.8	0.0	21.1	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	187	98.9	15.0	42.2	40.5	2.3	54.3	N/A	N/A
Disabled	45	68.9	39.3	42.9	17.9	0.0	21.4	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	232	93.1	18.4	42.3	37.3	2.0	49.8	N/A	N/A
English Proficiency									
Limited English Proficient	11	63.6	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	221	94.6	18.5	43.6	36.4	1.5	48.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	152	91.4	26.0	41.7	29.9	2.4	40.2	Yes	Yes
Full-pay meals	80	96.3	5.4	43.2	50.0	1.4	66.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	232	96.1	17.3	53.4	12.5	16.8	50.0	Yes	Yes
Gender									
Male	126	96.0	15.9	52.2	13.3	18.6	56.6	N/A	N/A
Female	106	96.2	18.9	54.7	11.6	14.7	42.1	N/A	N/A
Racial/Ethnic Group									
White	194	96.9	16.6	54.3	12.6	16.6	50.9	Yes	Yes
African American	21	95.2	26.3	52.6	10.5	10.5	36.8	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	86.7	16.7	41.7	16.7	25.0	50.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	187	100.0	16.0	52.6	14.3	17.1	52.6	N/A	N/A
Disabled	45	80.0	24.2	57.6	3.0	15.2	36.4	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	232	96.1	17.3	53.4	12.5	16.8	50.0	N/A	N/A
English Proficiency									
Limited English Proficient	11	81.8	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	221	96.8	17.0	54.5	12.5	16.0	49.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	152	95.4	21.8	54.9	12.0	11.3	43.6	Yes	Yes
Full-pay meals	80	97.5	9.3	50.7	13.3	26.7	61.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	232	98.3	42.5	33.2	12.6	11.7	24.3
Gender							
Male	126	97.6	42.2	26.7	16.4	14.7	31.0
Female	106	99.1	42.9	40.8	8.2	8.2	16.3
Racial/Ethnic Group							
White	194	99.0	38.7	35.9	11.6	13.8	25.4
African American	21	100.0	73.7	10.5	15.8	0.0	15.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	86.7	58.3	25.0	16.7	0.0	16.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	187	97.9	35.8	37.0	13.9	13.3	27.2
Disabled	45	100.0	70.7	17.1	7.3	4.9	12.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	232	98.3	42.5	33.2	12.6	11.7	24.3
English Proficiency							
Limited English Proficient	11	81.8	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	221	99.1	42.2	33.0	12.6	12.1	24.8
Socio-Economic Status							
Subsidized meals	152	97.4	51.8	31.4	9.5	7.3	16.8
Full-pay meals	80	100.0	26.0	36.4	18.2	19.5	37.7

Social Studies							
All Students	232	98.3	24.8	41.6	20.6	13.1	33.6
Gender							
Male	126	97.6	25.9	34.5	22.4	17.2	39.7
Female	106	99.1	23.5	50.0	18.4	8.2	26.5
Racial/Ethnic Group							
White	194	99.0	23.8	41.4	20.4	14.4	34.8
African American	21	100.0	26.3	63.2	10.5	0.0	10.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	86.7	41.7	16.7	25.0	16.7	41.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	187	97.9	19.1	43.9	22.5	14.5	37.0
Disabled	45	100.0	48.8	31.7	12.2	7.3	19.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	232	98.3	24.8	41.6	20.6	13.1	33.6
English Proficiency							
Limited English Proficient	11	81.8	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	221	99.1	23.8	43.2	19.9	13.1	33.0
Socio-Economic Status							
Subsidized meals	152	97.4	29.9	43.1	20.4	6.6	27.0
Full-pay meals	80	100.0	15.6	39.0	20.8	24.7	45.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	66	100.0	11.5	31.1	54.1	3.3	57.4
	4	79	97.5	29.6	35.2	35.2	0.0	35.2
	5	69	100.0	29.7	45.3	23.4	1.6	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	84	94.0	9.5	36.5	50.0	4.1	54.1
	4	65	95.4	14.5	45.5	38.2	1.8	40.0
	5	83	90.4	30.6	45.8	23.6	0.0	23.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	66	100.0	8.2	65.6	19.7	6.6	26.2
	4	79	98.7	22.2	48.6	19.4	9.7	29.2
	5	69	100.0	23.4	51.6	12.5	12.5	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	84	97.6	9.1	46.8	14.3	29.9	44.2
	4	65	98.5	19.3	56.1	15.8	8.8	24.6
	5	83	92.8	24.3	58.1	8.1	9.5	17.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	66	100.0	26.2	45.9	26.2	1.6	27.9
	4	79	98.7	48.6	25.0	18.1	8.3	26.4
	5	69	100.0	43.8	31.3	18.8	6.3	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	84	97.6	37.2	43.6	10.3	9.0	19.2
	4	65	96.9	36.8	38.6	15.8	8.8	24.6
	5	83	100.0	51.9	19.0	12.7	16.5	29.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	66	100.0	9.8	72.1	16.4	1.6	18.0
	4	79	98.7	23.6	45.8	18.1	12.5	30.6
	5	69	100.0	42.2	32.8	15.6	9.4	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	84	97.6	14.1	43.6	37.2	5.1	42.3
	4	65	96.9	28.1	50.9	14.0	7.0	21.1
	5	83	100.0	32.9	32.9	8.9	25.3	34.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 523)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.9%	Down from 6.7%	3.6%	2.8%
Attendance rate	96.4%	Up from 95.6%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.1%	Down from 6.2%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	3.9%	Down from 4.2%	0.0%	0.0%
Eligible for gifted and talented	7.5%	Down from 9.0%	8.8%	10.4%
On academic plans	39.5%	N/AV	39.8%	33.6%
On academic probation	4.8%	N/AV	1.1%	1.0%
With disabilities other than speech	9.0%	Down from 9.8%	8.5%	7.5%
Older than usual for grade	0.8%	Down from 1.1%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	59.5%	Down from 60.0%	54.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	89.5%	Up from 87.8%	87.3%	87.3%
Teacher attendance rate	96.2%	Down from 96.9%	95.2%	94.9%
Average teacher salary	\$42,978	Up 5.2%	\$42,238	\$42,485
Prof. development days/teacher	11.1 days	Down from 12.3 days	14.1 days	13.3 days
School				
Principal's years at school	11.0	Up from 10.0	3.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 20.2 to 1	18.0 to 1	18.6 to 1
Prime instructional time	91.8%	Up from 91.6%	89.7%	89.7%
Dollars spent per pupil*	\$6,255	Up 31.0%	\$6,383	\$6,557
Percent of expenditures for teacher salaries*	65.7%	Down from 72.5%	63.0%	64.0%
Percent of expenditures for instruction*	70.1%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.8%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Slater-Marietta Elementary School serves all children in the rural communities of Slater, Marietta, and Cleveland, South Carolina, from the valley at the cliffs of Glassy Mountain to the shore of the Table Rock Reservoir. A dedicated staff and strong, growing community work together to make our school a warm and inviting place to grow and learn. Our building, constructed and occupied in August 2003, is equipped with the latest technology tools for teaching. Slater-Marietta Elementary School is a Title I school. We are able to employ a reading/math intervention specialist, two teachers to decrease class size, and a computer lab manager. Our student body is active in many extracurricular activities such as Safety Patrol, Student Council, Chorus, and Beta Club. A partnership with The Greenville County Recreation Commission continues to provide an on-site after-school program on our campus. The Cliffs Valley Community serves our school with many volunteers weekly. Our vision for the future is to encourage more parent involvement, high expectations for our students, and continue to enhance our warm and caring environment for learning.

Kim Gates, SIC Chairperson

Lindsey D. Cole, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	79	54
Percent satisfied with learning environment	97.7%	98.7%	92.3%
Percent satisfied with social and physical environment	97.7%	97.3%	92.2%
Percent satisfied with school-home relations	97.7%	97.4%	84.6%

*Only students at the highest elementary school grade level at this school and their parents were included.